

Code of conduct

The Pre-School community will uphold the highest standards in ethical conduct in accordance with the ECA Code of Ethics (2010), The United Nations Convention on the Rights of the Child (1989) and service philosophy and policy.

- ✧ Educators and staff will be familiar with the legislation and statutory documents that apply to their role with children, families and other staff in the Pre-School.
- ✧ Educators and staff will be familiar with the ECA Code of Ethics and Pre-School philosophy. This will guide conduct and decision making within the centre.
- ✧ Ethical conduct and decision making will occur with reference to legislation and statutory documents and through a process of critical reflection. Decision making processes will be clear and the service director will be accountable for decisions and able to demonstrate how those decisions are made.
- ✧ The Approved Provider and Nominated Supervisor of the service ensure all educators and staff are made aware of their obligations through personal discussions, staff meeting activities and opportunities to critically reflect upon their ethical practice.
- ✧ It is imperative for staff to feel a sense of belonging to work together as a team, and that they have a sense of wellbeing. A supportive environment that includes social functions, regular staff meetings, reflection journals, regular professional development, annual appraisals, team meetings and opportunities to engage in further education.

The service community will work together in the best interests of the children and families and will act in a manner that will enhance the standing of the early childhood sector. This involves a full understanding of role responsibilities and obligations combined with collegial practice and collaborative decision making.

Educators, staff and volunteers in the service will conduct themselves in an ethical manner through clear processes in accordance with legislative and statutory guidelines.